

**Minutes of the Regular Governing Board Meeting
Amphitheater Public Schools
Tuesday, May 11, 2021**

A Regular public meeting of the Governing Board of Amphitheater Public Schools was held Tuesday, May 11, 2021, beginning at 6:00 p.m. at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ 85705 in the Leadership and Professional Development Center. This meeting was held under COVID-19 pandemic related conditions.

Governing Board Members Present

Ms. Susan Zibrat, President
Ms. Deanna M. Day, M.Ed., Vice President
Dr. Scott K. Baker, Member
Ms. Vicki Cox Golder, Member
Mr. Matthew A. Kopec, Member

Superintendent's Cabinet Members Present

Mr. Todd A. Jaeger, J.D., Superintendent
Dr. Roseanne Lopez, Associate Superintendent for Elementary Education
Ms. Michelle H. Tong, J. D., Associate to the Superintendent and Legal Counsel
Mr. Scott Little, Chief Financial Officer
Ms. Kristin McGraw, Director of Student Services
Ms. Tassi Call, Director of 21st Century Education
Dr. Shannon McKinney, Director of Curriculum and Assessment
Mr. James Burns, Executive Manager of Operational Support
Ms. Michelle Valenzuela, Director of Communications

1. CALL TO ORDER AND SIGNING OF THE VISITOR'S REGISTER

President Zibrat called the meeting to order at 6:00 p.m. and invited members of the audience to sign the visitors' register.

2. PLEDGE OF ALLEGIANCE

Superintendent Jaeger announced the students leading the Pledge of Allegiance were from Ironwood Ridge High School and he asked Principal Matt Munger to introduce the students. Mr. Munger invited Reagan and Abigail to come forward and spoke about their academic and school accomplishments. The students then led the Pledge of Allegiance. President Zibrat gave the students the opportunity to introduce the family members who came with them.

On behalf of the Governing Board, the students were presented with a certificate of commendation. A group picture with the students, Mr. Munger, the Governing Board, and Superintendent Jaeger was taken to mark the occasion.

3. RECOGNITION OF STUDENT ART

Superintendent Jaeger asked Mr. Munger to introduce the art teacher at Ironwood Ridge High School. Mr. Munger welcomed Art Teacher Ms. Eileen Rubelmann, who talked about the art display. She said she was proud of the students who worked very hard to create the

artwork on display. Ms. Rubelmann introduced Isabel to talk about her artwork. Isabel thanked the Governing Board for the opportunity to display her art, saying it was an honor to be included. Ms. Rubelmann spoke about the photographs also on display. Students in Mr. Brad Boe's photography class were challenged to take pictures based on the Audubon Society style.

On behalf of the Governing Board, Ms. Rubelmann was presented with a certificate of commendation. A group picture with Isabel, Ms. Rubelmann, Mr. Munger, the Governing Board, and Superintendent Jaeger was taken to mark the occasion.

4. ANNOUNCEMENT OF DATE AND TIME OF THE NEXT SPECIAL GOVERNING BOARD MEETING

President Zibrat announced that the next Special Governing Board meeting would be held on Tuesday, May 25, 2021 at 5:30 p.m., at the Wetmore Center, 701 W. Wetmore Road, Tucson, AZ, 85705 in the Leadership & Professional Development Center.

5. RECOGNITIONS

A. Recognition of 2021 SARSEF Winners

Superintendent Jaeger voiced how wonderful it was to have so many students recognized for their projects in this year's Southern Arizona Research, Science and Engineering Fair (SARSEF). He explained that, due to limited space at the Board meeting, principals were asked to invite two students from each group to receive their individual certificate and to accept the remaining certificates on behalf of their classmates. After each school received their recognition, a group picture with the students, their guests, their principal, the Governing Board, and Superintendent Jaeger was taken to mark the occasion.

For the complete Recognition of 2021 SARSEF Winners see Exhibit 1.

Amphi Academy Online K-5 Principal, Ms. Wendy Biallas-Odell, introduced Ella Taliaferro. Ella won the Grand Award First Place and Excellence in Earth and Space Sciences award for her project "Rocket to the Moon" in the Physics, Astronomy, and Mathematics category. Ms. Biallas-Odell then introduced Greyson Vann-Pett. Greyson won the following awards: Passion for Science Award, SARSEF Board of Directors Award; Scottie Wright Memorial Excellence in Engineering Award, for Creativity and Persistence in Engineering; and the Ruby Memorial Award for "A Bird's Best Friend" in the Engineering, Robotics and Computer Sciences category.

Superintendent Jaeger said due to the Amphitheater High School (AHS) Honors Convocation, being held at the same time as tonight's Governing Board meeting, student Mia Hernandez and the Amphitheater High School principal were not able to attend tonight. Mia won the SARSEF Grand Award Third Place and Outstanding Research in Immune Deficiencies Award for her project "Preliminary Study to Identify Changes in Inhibitory Neurotransmitter Receptor Expression Level and Distribution in Retinas from Diabetic Mice" in the Health and Biomedical Science category.

Canyon del Oro High School Principal, Ms. Tara Bulleigh said Aaron Trinh was unable to attend, but he won the SARSEF Grand Award First Place, and ISEF Finalist and UA Scholarship for "The Feasibility of the Extraction of (2E)-3-phenylprop-2-enal from Cinnamomum cassia Bark Using Water and Aqueous Ethanol as Solvents in Distillation", in the Chemical and Material Science category. She then introduced Zander Bryan Reed Dickey. Zander won the SARSEF Grand Award First Place for his project "Active Sensing

for the Big Brown Bat (*Eptesicus fuscus*) When Faced With Unpredictable Situations”, in the Animal Science category.

Copper Creek Elementary School Principal, Mr. Matthew Abney said Hannah Hendricks was here to represent Ms. Tara Wieber’s class of 23 students who won the SARSEF Grand Award First Place and, the Esther Chapman Memorial Award for Curiosity and Plant Science for their project “Pollinators in Our Neighborhoods”, in the Animal and Plant Sciences category.

Coronado K-8 School Principal, Ms. Elizabeth Jacome introduced Gabriella John. Gabriella won the SARSEF Board of Directors Award for her project “Does the Color Of Food Affect People's Opinion and Taste?”, in the Behavioral and Social Science category.

Innovation Academy Principal, Mr. Michael McConnell, introduced Zoe Larsen. Zoe won the SARSEF Grand Award Second Place, the TEP Award of Excellence, and the SARSEF Software Award for her project “The Problem of the Etch-A-Sketch”, in the Engineering, Robotics and Computer Sciences category. He then introduced Breckyn Koenig. Breckyn won the SARSEF Grand Award First Place and the SARSEF Board of Directors Award for her project “Mistletoe Mischief“, in the Animal and Plant Sciences category.

Cross Middle School Principal, Mr. Chris Gutierrez introduced Camden Wong. Camden won the SARSEF Grand Award First Place and the TEP Award of Excellence award for his project “Ultraviolet Power” in the Health and Wellness category. He then introduced Chiara Kretzer. Chiara won the SARSEF Grand Award First Place and the Excellence in Palm Oil Education for her project “Oreos Contain Palm Oil Which Negatively Affects Orangutans”, in the Earth and Environmental Science category.

Lulu Walker Elementary School Principal, Mr. Chris Trimble introduced Nicolas Kelley. Nicolas is in kindergarten and won the SARSEF Grand Award First Place, the Robin M. Cattler Innovation Award, and the Ruby Memorial Award for his project “Birdwatching”, in the Animal and Plant Sciences category. He then introduced Aurora Shepherd. Aurora won the SARSEF Grand Award Second Place for her project “Hydroponics vs. Soil”, in the Animal and Plant Sciences category. Mr. Trimble then introduced Camdon Carrow. Camdon won the SARSEF Grand Award 2nd Place and the TEP Award of Excellence award for his project “Burgler Box”, in the Engineering, Robotics and Computer Sciences category. He then introduced Dominic Ramirez. Dominic won the SARSEF Grand Award Second Place for his project “Adho Mukha Vrksasana Therapy”, in the Behavioral and Social Sciences category.

Wilson K-8 School Principal, Ms. Christine Sullivan introduced teacher Ms. Jocelyn Smerz. Ms. Smerz’s class of 20 students won the SARSEF Grand Award First Place for their project “Paving the Way to Learning! A Class Project to Build a Better Outdoor Learning Space”, in the Earth and Environmental Sciences category. Ms. Smerz then introduced Liliana McCally. Liliana won the SARSEF Grand Award First Place for the project “Sourdough Science”, in the Chemical Sciences category.

Winifred Harelson Elementary School Principal, Mr. Jason Weaver introduced Raina Pike. Raina won the SARSEF Third Place award for her project “Bottle Bibs”, in the Engineering, Robotics and Computer Sciences category. He then introduced Jessica Turetzky. Jessica won the AzSEF Award Third Place at the Arizona Science and Engineering Fair competition for her project “Does A Cat’s Age Affect Their Reaction to Catnip?”

B. Recognition of Odyssey of the Mind Teams

Superintendent Jaeger explained that due to limited space, and as with other awards, principals were asked to invite two students from each group to receive their individual certificate and to accept the remaining certificates on behalf of their fellow “OMers”. He said the Odyssey of the Mind teams did a great job at the state level and are looking forward to participating at World Finals in June. He invited OM Coach, Ms. Cymry DeBoucher, to describe the Power Point presentation showcasing the teams. After each school received their recognition, a group picture with the students, their guests, their principal, the Governing Board, and Superintendent Jaeger was taken to mark the occasion.

For the complete list of recognitions of the Odyssey of the Mind teams, see Exhibit 2.

Harelson Elementary School Principal, Mr. Jason Weaver, introduced team representatives Ben Petersen, Alena Roach, and Vivienne Yewell. Their team won First Place in the Structure Division 1 for Problem 4. The students were also members of another Harelson team, which won First Place in the Technical Division 1 for Problem 2. Mr. Weaver thanked their coach Ms. Robyn Yewell and the other team members for working hard through all the challenges this year.

Ms. DeBoucher explained that Odyssey of the Mind also has special awards that are given to individuals that support the teams in many ways. She presented an Outstanding OMER Award to Ms. Cynthia Washington, Amphitheater Web and Digital Media Specialist, for her support of all the teams’ virtual presentations. To mark the occasion a picture was taken with Ms. Washington, Ms. DeBoucher, the Governing Board, and Superintendent Jaeger.

Cross Middle School Principal, Mr. Chris Gutierrez, introduced Gavin Yewell and Sarah Campion. Their team won First Place in the Structure Division 2 for Problem 4. Their coach was Ms. Robyn Yewell.

Wilson K-8 School Principal, Ms. Christine Sullivan, invited coach Ms. Patricia Howland to introduce the students. Ms. Howland said representing their team are Tatianna Gray and Eden Coleman. The team won Second Place in the Structure Division 2 for Problem 4.

Ms. DeBoucher explained that the highest Odyssey of the Mind award given was the Ranatra Fusca Award. She said the prestigious award is given for problem solving and creative thinking to a winning team or individual who must be nominated to receive the award. Vice President Day then announced that this year’s individual award was given to Superintendent Todd Jaeger. The Amphitheater Public School District was then presented with the team award.

To mark the occasion a picture was taken with Superintendent Jaeger, Dr. Lopez, Mr. Little, Ms. Tong, Ms. Valenzuela, and the Governing Board.

Canyon del Oro High School Principal, Ms. Tara Bulleigh, said the success of the Odyssey of the Mind teams is due to the support of Ms. DeBoucher and asked her to introduce the student representatives Carter Hollings and Dylan Kmiec. Ms. DeBoucher said the school had three winning teams. They won First Place in the Classics Division 3 for Problem 3, First Place in the Performance Division 3 for Problem 5, and Second Place in Leonardo’s Workshop for Problem 5.

C. Recognition of SkillsUSA

Superintendent Jaeger asked Ms. Call to introduce the award. She said since so much learning was virtual this year, she was proud to have students earn awards that were

“hands-on”. She invited Mr. Josh Ronstadt, Construction and Drafting instructor and SkillsUSA advisor at Canyon del Oro High School, to introduce Richie Biocca. Mr. Ronstadt said Richie won First Place-Gold Medal at the SkillsUSA Arizona Championships and will be attending the University of Arizona to study Architectural Drafting.

On behalf of the Governing Board, they received certificates of recognition. To mark the occasion, a group picture was taken with Richie, his father, Mr. Ronstadt, Ms. Call, the Governing Board, and Superintendent Jaeger.

D. Recognition of Future Business Leaders of America (FBLA)

Superintendent Jaeger asked Ms. Call to talk about the award. She invited Mr. Ron Roseman to explain the Future Business Leaders of America (FBLA) club and award. He said the club was new this year and Madison McKinney and Aaron Robinson worked very hard to create the new Website Design. They won Second Place at the 2021 FBLA Competition and at the Future Business Leader Event Aaron won First Place.

On behalf of the Governing Board, they received certificates of recognition. To mark the occasion a group picture was taken with the students, their guests, Mr. Roseman, Ms. Call, the Governing Board, and Superintendent Jaeger.

E. Recognition of Careers through Culinary Arts Program (C-CAP) Scholars

Superintendent Jaeger asked Ms. Call to present the award. She introduced students Ahnika Miller and Leo Brant. She announced that each student won a \$2,000 scholarship to a school of their choice. Ms. Call said this year the competition had a different format and asked Ahnika to talk about the changes. Ahnika explained, usually there are two different competitions held in Phoenix each year. This year there was only one cooking competition, and thirty seniors competed for scholarships by preparing three meals in 90 minutes.

On behalf of the Governing Board, they received certificates of recognition. To mark the occasion a group picture was taken with the students, Ms. Call, the Governing Board, and Superintendent Jaeger.

F. Recognition of Canyon del Oro High School 2021 Academic Decathlon Team

Superintendent Jaeger asked Canyon del Oro High School Principal, Ms. Tara Bulleigh to present the award. Ms. Bulleigh said she was proud of the continued success of the Academic Decathlon team and invited Mr. Chris Yetman, teacher and Academic Decathlon Advisor, to talk about the team. Mr. Yetman said even though the format was different this year, the team finished in first place in the regional competition for the 20th consecutive year. He introduced team representatives Matthew Ceja and Dylan Kmiec. The students thanked Mr. Yetman for his support and encouragement.

On behalf of the Governing Board, they received certificates of recognition. To mark the occasion a group picture was taken with the students, their guests, Mr. Yetman, the Governing Board, and Superintendent Jaeger.

G. Presentation of Distinguished Service Award

Superintendent Jaeger invited Ms. Valenzuela to introduce this award. She explained that Distinguished Service Awards are given monthly throughout the school year to recognize employees' initiative, collaboration, loyalty, and contribution to the Amphitheater School District.

Ms. Valenzuela announced that the Distinguished Service Award recipient for the month of May for support staff is Ms. Rhonda Ellerd, School Administrative Assistant at Canyon

del Oro High School. A video presentation was shown honoring Ms. Ellerd for the work she has done in the District. Ms. Ellerd said she appreciated the District for including support staff in the DSA awards and thanked Canyon del Oro High School Principal Ms. Tara Bulleigh for her support.

Ms. Valenzuela then announced that the Distinguished Service Award recipient for the month of May for certified staff is Ms. Rachel Morabito, Teacher at Mesa Verde Elementary School. A video presentation was shown honoring Ms. Morabito for the work she has done in the District. Ms. Morabito thanked the Board and the District for the recognition. She also thanked Mesa Verde Elementary School principal Ms. Carol Tracy, her husband, and her daughter for their support.

On behalf of the Board, President Zibrat congratulated the award winners. Ms. Ellerd and Ms. Morabito received a certificate of recognition from the Governing Board, a DSA award and a gift card donated by the Amphi Foundation. A group picture of Ms. Ellerd and Ms. Morabito, their principals, the Governing Board, and Superintendent Jaeger was taken to mark the occasion.

Also, in their honor as DSA recipients, a plaque with their name is on display in the Leadership and Professional Development Center.

President Zibrat called for a seven minute break.

6. PUBLIC COMMENT¹

Ms. Lisa Millerd, teacher at Amphitheater High School (AHS) and Amphi Education Association (Amphi EA) President, said that she wondered what word people would use to describe this year. She stated her word would be “opportunity”. Based on her conversations with other employees in the District, she felt they might use the word fear. She then thanked the District and Governing Board for continuing to use the mitigation protocols in place for the last quarter and proposed that Amphi EA membership be involved in the planning process for the fall.

Tammy Barrie, bus driver with the Amphitheater Transportation Department, said she has been driving for 23 years. She thanked the District and Governing Board for keeping her employed this year. She appreciated Mr. Burns coming to the transportation staff to ask for their input on the proposed new three bell schedule. Ms. Barrie said she is retiring, but the wage increases the drivers will receive is well deserved, and the staff appreciate it.

President Zibrat read the Call to the Audience procedures for the remaining speaker.

Lana O'Brien, a former Amphi parent felt that teachers have had the opportunity to be vaccinated, and since children are not at risk and do not spread COVID-19, students should not be required to wear masks.

7. INFORMATION²

A. Superintendent's Report; Update on Pandemic Conditions and Operations

For Superintendent's Power Point Presentation see Exhibit 3.

Superintendent Jaeger was pleased that this year allowed for the restoration of many traditions with some adaptations as needed. He said mitigation measures are still necessary,

and masks will be required since the Pima County ordinance and the District regulations are still in effect. He noted that the guidelines are similar to other districts, colleges and universities and include limitations on in-person guests. Graduations will be broadcast live and recorded for viewing afterward. He said Project Grad events will proceed as in the past; seniors have worked hard and deserve the celebration.

Superintendent Jaeger then gave an update on public health information.

He said the data on this report shows no change from the last update, and all metrics are in the green zone, except the number of cases over two consecutive weeks, which is yellow. He said AZDHS information has improved since the last report and Pima County is currently in the moderate transmission category. He shared their recommended mitigation strategies which included continued physical distancing, hand washing, wearing masks, and limiting spectators and attendees for sports, extracurricular activities, and school events.

Superintendent Jaeger talked about the voluntary diagnostic testing of symptomatic staff and students (with parental permission). He said the BinaxNOW testing has been in cooperation with AZDHS, PCHD, and ASU. The testing helps protect against unnecessary lengthy exclusions of symptomatic individuals and their close contacts. 54 tests have been conducted since schools reopened fully, and all results but one have been negative.

Superintendent Jaeger offered to answer any questions. There were none.

B. Status of Construction Projects

Mr. Burns presented the following report on the construction projects throughout the District. *For detailed information on the Construction report see Exhibit 4.*

Amphitheater High School (AHS) Bond projects include exterior wrought iron fence painting and re-painting of the fence between library/fine arts and the library/nurses buildings. Arizona School Facilities Board (SFB) projects include a structural evaluation of the 300 wing, the AHS main gym roof replacement, the main gym bleacher repair, and the water heater replacement in building H.

Canyon del Oro High School (CDO) Bond projects include replacement of existing campus clocks with a new transmitter and wireless clocks. SFB projects include campus roofing phase II for buildings P and O, and the evaporative cooler replacement for the north gym.

Ironwood Ridge High School (IRHS) SFB projects include roofing replacement to buildings A and E which are 100% complete, buildings B and D which are 90% complete, building C which is 75% complete and building F which is 10% complete. The weatherization assessment for buildings E and F is in plan review. The central plant pump re-build is nearing completion.

Amphitheater Middle School (AMS) Bond projects include summer 2021 improvements to the art room, and the 600 building south Heating, Ventilation and Air Conditioning (HVAC) replacement.

Copper Creek Elementary School Bond projects include summer 2021 kitchen air conditioning replacement. SFB projects include the Multipurpose Room (MPR) roof assessment.

Cross Middle School Bond projects include summer 2021 campus wide public address (PA) improvements by adding supplementary interior and exterior speakers, new underground

cable, interior cable, and wireless clocks. SFB projects include approval of the roof replacement design documents.

Donaldson Elementary School Bond projects include the air conditioning replacement for building K in the library and administration building.

El Hogar Bond projects include carpet replacement in building A and HVAC replacement in buildings B and D.

Harelson Elementary School SFB projects include the design purchase order (P.O.) issued for the Funhouse weatherization.

Holaway Elementary School Bond projects include the east side security fence improvements and the evaluation of a single point of entry at the front office. In June of 2022, the main switchgear will be replaced.

La Cima Middle School SFB Projects include the replacement of the HVAC blower in the music room.

Mesa Verde Elementary School SFB projects include the roof replacement.

Painted Sky Elementary School Bond projects include summer 2021 phase 2 exterior security fence painting.

Rillito Center SFB projects include the design grant submission for buildings A and D weatherization.

Wilson Elementary School Bond projects include the fire alarm system replacement which is 40% complete, and classrooms 657 and 661 carpet installation.

President Zibrat thanked Mr. Burns and asked if there were any questions, there were none.

C. Periodic Legislative Update

For the complete Periodic Legislative Update see Exhibit 5.

President Zibrat recommended that since the Periodic Legislative Update information has been submitted and is on record, they dispense with the presentation at this time. All Board members agreed.

D. Projections of Site Staffing and Non-Staffing Allocations

President Zibrat asked Superintendent Jaeger to introduce the item. He said the District is preparing the budget for the upcoming school year, and asked Ms. Tong to present the item.

Ms. Tong said the budget planning process is very challenging, since the actual budget funding is not known until the school year is over. She explained school districts receive funding based upon each enrolled student's average daily attendance, or Average Daily Membership (ADM), during the first 100 days of the current school year. Due to the different teaching modalities this year, including Amphi Academy Online (AAO), average daily membership was constantly changing. In order to determine site staffing needs, a survey was sent to Amphi Academy Online families to see if they were planning on returning in the fall.

She reported on another factor that made the staffing allocations difficult to determine. In the District and nationwide, there has been a loss of enrolled students that are not attending school and therefore are not counted. Fewer students overall may require a reduction in staffing.

Ms. Tong explained that disbursements under the Elementary and Secondary School Emergency Relief Fund (ESSER Fund) have allowed the District to provide necessary intervention services for students. There is no need to reduce staff, since these funds will be used to pay staff for the summer school programs and pandemic intervention recovery teachers at every school site.

Ms. Tong offered to answer any questions.

Ms. Cox-Golder asked if the District will be getting ESSER funds for next year. Ms. Tong responded that the District would receive the funding.

E. Academic Coordinators – Position Overview, Progress & Goals

For the PowerPoint presentation of the Academic Coordinators – Position Overview, Progress & Goals see Exhibit 6.

President Zibrat asked Superintendent Jaeger to introduce the item. He said the District was fortunate that the Board established three coordinator level positions for academics and invited Dr. McKinney to provide more information.

Dr. McKinney said it was uplifting to begin the meeting with all the recognitions. It was a reminder of the purpose of the District and the Board, which is to provide the best education possible to the students. Statistically, student success can be linked to having highly effective teachers. She introduced the three coordinators that provide support to the teachers in Math, Science, Technology, Engineering and Math (STEM) and Literacy. She invited each to give a report of their program.

Ms. Polly Kimminau, District Mathematics Coordinator, has served Amphi's students for 34 years. Although a large part of her work is in general teacher support in teaching mathematics, her focus this past year has been on Number Talks in grades K-5, Assessment and Learning in Knowledge States (ALEKS) in grades 6 -12, and in a Feeder Pattern Collaboration geared toward how to improve student success in Algebra in grades 8 – 12. At the elementary level, i-Ready progress data shows that by supporting teachers in helping them implement Number Talks as an instructional strategy in their classroom has significantly reduced the percentage of students at risk for needing academic intervention. ALEKS is a leveling mathematics program which help students work on topics they are academically "ready to learn." Ms. Kimminau has given extensive support to all secondary math teachers in utilizing this program in a blended learning format. ALEKS benefits the teachers by providing comprehensive data that show which students need additional support on particular topics. Teachers are able to work with students in small groups to support their learning of specific skills, thus personalizing their learning. In Ms. Kimminau's work with teachers across the district, a cross-collaboration of middle school and high school teachers developed a set of essential knowledge and skills for Algebra. The results led to the initial template for a district-wide system of rigorous formative assessments. These assessments will identify learning needs of students, and interventions to take before a student enrolls in an Algebra course. Ms. Kimminau is continuing her support of our educators by facilitating trainings for K-12 faculty during the 2021 Summer Institute.

Ms. Pam Vandivort, STEM/Science Coordinator, has been in her position for almost three years. Ms. Pam Vandivort extensive applied science background combined with her teaching experience has afforded her the opportunity to truly revamp the teaching and learning of Science and STEM concepts in our classrooms. Specifically at the K-5 level,

Ms. Vandivort has focused on developing students' love of science through evidence-based interdisciplinary programs such as Picture Perfect, Engineering is Elementary, and Project Lead The Way. She compiled a standards grade level-specific Science Guide for these programs, where teachers can find all their curriculum needs. For further support, she conducts ongoing training workshops and works directly with the teachers to implement these, and other, science/engineering projects. The middle school science curriculum teaches continuity of content, works to clarify misconceptions, and provides practice skills. To support teachers in making this a reality, Ms. Vandivort has concentrated on the alignment of scope & sequence across the district. This work is driven by a new, unique-to-Amphi, curriculum guide, complete with Performance Assessments designed to match the AZSci. Preliminary district-wide data shows that the percentage of students who demonstrate mastery of Life Science standards on performance based assessments is greater than comparable percentages for Aims Science in 2019. This data confirms what research has shown – students learn at higher levels through an inquiry approach to science. At the high school level, the current focus is on alignment of course prerequisites and continuity of content. Ms. Vandivort has started creating a curriculum guide for a Chemistry-Earth Science combination course that would best address the change in the standards and content covered on the AZSci. The need for quality online laboratory simulations has been identified and two platforms (Labster and Pivot) are currently being evaluated by the District's high school science teachers. Ms. Vandivort will also be facilitating workshops during the 2021 Summer Institute.

Ms. Karla Campillo-Soto, our recently hired English Language Arts (ELA) Coordinator, has focused initially on the adoption process of a new K-12 curriculum and the benefits to having a single curriculum for all grades. Strong, relationship-building, District-wide collaboration occurred during October, November, and December: One-to-one meetings with directors, principals, department chairs; open, grade-level band curricular meetings with Kindergarten-2nd, 3rd-5th, 6th-8th, and 9th-12th allowed for content experts and leaders to share their data and perspectives regarding curricular needs and professional development. The data obtained through these meetings guided Ms. Campillo-Soto in identifying two important trends across all District schools—the importance of developing curricular cohesiveness and collaborative curricular work (one curriculum, all together, as a team). As a result of these collaborative efforts, for the first time in Amphitheater Public Schools history, we are excited about the possibility of a unified, cohesive, single K-12 ELA curriculum. During April, teams of general education, S.E.I., interventionists, and special education teachers from the 6th through the 12th grade got together in half-day meetings to research strategies and goals for professional development, develop structures that will increase teacher expertise in understanding state standards, and improve our capacity to use high-quality, standards-aligned instructional materials consistently and cohesively. Similar collaborative work with elementary teachers began in May. As the state establishes new requirements related to services for students with dyslexia, Ms. Campillo-Soto created the Dyslexia Action Committee (or DAC). The committee, comprised of experts in the different areas including special education, second language acquisition, 504 services, psychology, elementary and secondary education, reading interventionists, speech, technology, and parents. They dedicated their time to find the most effective implementation methods. District-wide data shows that although our District consistently performs above the state average in English Language Arts K-12, many students are not performing at their potential. In the areas of reading interventions and systems of support

for literacy development, Ms. Campillo-Soto has organized several professional development offerings, some of them in conjunction with the Department of Student Services. This work is on-going. In examining AzM2 data, our students must improve in their writing abilities. Amphitheater Public Schools hired Steve Peha, professional writing trainer and published author, who had previously provided well-received professional development for our teachers during the Summer Institute, to provide a once-a-week, semester-long training that focuses on the tools and strategies K-12 teachers can use when teaching. There was much anticipation and excitement at the beginning of this series in January. However, the level of participation in these classes diminished considerably over the course of the semester. In coordination with Mr. Peha, Ms. Campillo-Soto and Dr. McKinney have examined factors that produced this decrease in attendance and proposed alternative solutions to keep teachers improving their teaching strategies in this area. As the other two Academic Coordinators will, Ms. Campillo-Soto will also be facilitating and/or coordinating workshops during the 2021 Summer Institute.

Superintendent Jaeger thanked the Academic Coordinators for their incredible work. He was pleased to hear about the collaborative efforts from everyone involved. He said the positive results of test data are encouraging and felt the District was accomplishing the strategic plan to realize the Portrait of a Graduate.

8. CONSENT AGENDA³

Details of agenda items, supporting documents, and presentations are available in the electronic Board Book by clicking on the hyperlink below.

[Amphitheater Public Schools Public View - BoardBook Premier](#)

President Zibrat asked if there were any Items that should be pulled for further discussion. Superintendent Jaeger asked to pull Consent Agenda Item 1. A. for his recommendation.

Superintendent Jaeger introduced Dr. Laura Esquibel and recommended her for the Principal position at Nash Elementary School. Superintendent Jaeger spoke about Dr. Esquibel's education and work experience.

President Zibrat asked for a motion to approve Consent Agenda Item A. as presented. Ms. Cox Golder moved for Consent Agenda Item A. be approved as presented. President Zibrat seconded the motion. Roll call vote in favor – 5. President Zibrat, Vice President Day, Dr. Baker, Ms. Cox Golder, Mr. Kopec. Opposed – 0. Consent Agenda Items A. passed.

President Zibrat asked if there were any other Items that should be pulled for further discussion. There were none. President Zibrat asked for a motion to approve Consent Agenda Items B. – R. as presented. Ms. Cox Golder moved for Consent Agenda Items B. – R. be approved as presented. President Zibrat seconded the motion. Roll call vote in favor – 5. President Zibrat, Vice President Day, Dr. Baker, Ms. Cox Golder, Mr. Kopec. Opposed – 0. Consent Agenda Items B. – R. passed.

A. Approval of Appointment of Administrative Personnel

Administrative personnel appointments were approved as listed in Exhibit 7.

B. Approval of Appointment of Non-Administrative Personnel

Non-administrative personnel appointments were approved as listed in Exhibit 8.

C. Approval of Personnel Changes

Certified and classified personnel changes were approved as listed in Exhibit 9.

D. Approval of Leave(s) of Absence

Leaves of absence were approved as listed in Exhibit 10.

E. Approval of Separation(s) and Termination(s)

Separations and terminations were approved as listed in Exhibit 11.

F. Approval of Stipend for Coaching Volunteers

Stipend for coaching volunteers were approved as listed in Exhibit 12.

G. Approval of Vouchers Totaling and Not Exceeding Approximately \$1,826,566.33

A copy of vouchers for goods and services received by the Amphitheater Public Schools and recommended for payment has been provided to the Governing Board. The following vouchers were approved as presented and payment authorized as submitted in Exhibit 13.

Voucher #	Amount	Voucher #	Amount	Voucher #	Amount
1267	\$183,245.17	1268	\$137,614.21	1269	\$597,939.00
1270	\$50,625.85	1271	\$174,167.02	1272	\$128,187.46
1273	\$45,248.00	1274	\$1,669.10	1275	\$70,131.60
1276	\$26,170.97	1277	\$91,629.48	1278	\$175,137.53
1280	\$59,786.53	1281	\$35,810.71	1282	\$49,203.70

H. Acceptance of Gifts

Gifts were accepted by the Governing Board as listed in Exhibit 14.

I. Approval to Establish District Services Fund for White Fleet Transportation

The Governing Board approved to establish District Services Fund for White Fleet Transportation.

J. Approval of Out of State Travel

The Governing Board approved out of state travel requests as listed in Exhibit 15.

K. Approval of Revised Intergovernmental Agreement with Pima County for Additional Preschool Classes

The Governing Board approved the revised Intergovernmental Agreement with Pima County for additional preschool classes.

L. Approval of School Facilities Board (SFB) Grant for Canyon del Oro High School North Gym Evaporative Cooler Replacements

The Governing Board approved the School Facilities Board (SFB) Grant for Canyon del Oro High School north gym evaporative cooler replacements as presented in Exhibit 16.

President Zibrat took a moment and welcomed Dr. Esquibel to the Amphi family. To mark the occasion a group picture was taken with Dr. Esquibel, her family, the Governing Board, and Superintendent Jaeger.

President Zibrat called for a seven minute break.

9. STUDY⁴

A. Study of Proposed Revisions to the Student Code of Conduct for the 2021-2022 School Year

President Zibrat asked Superintendent Jaeger to introduce the item. He said the District has

prepared a new Code of Conduct for the upcoming school year and asked Ms. Tong to present the item.

Ms. Tong reminded the Board that the state mandates that individual governing boards create their own codes of conduct. She reviewed that disciplinary consequences begin at the school level and increase if there are additional incidents. She stressed each school level action involves a meeting with the student to remind them of appropriate conduct. Ms. Tong said there have been fewer discipline issues this year since the students have not spent as much time on campus. She shared that this year, she held Zoom meetings with principals to get input on issues they are aware of that need to be addressed. She said the proposed Code of Conduct for the 2021-2022 school year did not require many changes, but some changes were necessary to align with new Title IX rules. The proposed changes include clarifying bullying and cyberbullying, nonsexual harassment, and sexual harassment. Other changes needed per the new Title IX guidelines were sexual orientation, gender identity, and gender expression.

Ms. Tong explained to the Board that this Item was being presented for study only and will be brought back for approval at a later date.

She asked if there were any questions. There were none.

10. STUDY/ACTION

A. Study and Approve Governing Board Policy IKFB (Graduation Exercises)

President Zibrat asked Superintendent Jaeger to introduce the Item. He said typically any policy changes are brought before the Board to study before approval. In this case, the legislature has signed into law an emergency measure concerning graduation that is now in effect. Ms. Tong has prepared the change to Governing Board Policy IKFB and recommended the Board approve the change.

President Zibrat asked for a motion to amend Policy IKFB in a single meeting and approve the revisions as proposed. Ms. Cox Golder moved Policy IKFB be approved with revisions as proposed. President Zibrat seconded the motion. Roll call vote in favor – 5. President Zibrat, Vice President Day, Dr. Baker, Ms. Cox Golder, Mr. Kopec. Opposed – 0. Study/Action Item 10. A. passed.

B. Study and Approval of the Revised Expenditure Budget for Fiscal Year 2020-2021

President Zibrat asked Superintendent Jaeger to introduce the item. He asked Mr. Little to explain the revisions to the expenditure budget in greater detail.

Mr. Little said the State of Arizona requires governing boards to make final revisions to their operating budgets prior to May 15, 2021. He said it was challenging to prepare the revision since Arizona's school funding formula is reduced for online students. He stated the current budget revisions were based on lower student enrollment numbers and hoped the state would have resolved the Distance Learning reductions by now.

Mr. Little concluded saying at this time, the legislature does not have a budget and felt there may be additional funding reductions in the future, since they seem to be inclined towards budget cuts.

Mr. Little offered to answer any questions. There were none.

President Zibrat asked for a motion. Ms. Cox Golder moved to approve the Revised Expenditure Budget for Fiscal Year 2020-2021 as presented. Vice President Day seconded the motion. Roll call vote in favor – 5. President Zibrat, Vice President Day, Dr. Baker, Ms. Cox Golder, Mr. Kopec. Opposed – 0. Study/Action Item 10. B. passed.

C. Determination of Proposed Issues for Consideration for the Arizona School Boards Association 2022 Political Agenda

President Zibrat asked Superintendent Jaeger to introduce the Item. He said the legal priorities the District established last year had previously been given to the Arizona School Boards Association. He recommended since there was no change to the priorities the same priorities be submitted again.

President Zibrat asked for a motion. Vice President Day moved to approve the Determination of Proposed Issues for Consideration for the Arizona School Boards Association 2022 Political Agenda. Ms. Cox Golder seconded the motion. Roll call vote in favor – 5. President Zibrat, Vice President Day, Dr. Baker, Ms. Cox Golder, Mr. Kopec. Opposed – 0. Study/Action Item 10. C. passed.

11. PUBLIC COMMENT¹

There were none.


12. BOARD MEMBER REQUESTS FOR FUTURE AGENDA ITEMS

President Day asked for an update on the status of compliance concerning Americans with Disabilities Act (ADA) at the athletic facilities in the District.

Mr. Kopec asked for a summary of the bell schedules and bus changes.

13. ADJOURNMENT

President Zibrat moved to adjourn the meeting. Ms. Cox Golder seconded the motion. There was no discussion. Roll call vote in favor – 5: President Zibrat, Vice President Day, Dr. Baker, Ms. Cox Golder, and Mr. Kopec. Roll call vote opposed – 0. The meeting adjourned at 9:37 p.m.


Minutes respectfully submitted for Governing Board Approval
Karin Smith, Executive Assistant to the Superintendent & Governing Board
Gretchen Hahn, Secretary III, Governing Board Office

June 16, 2021
Date


Susan Zibrat, Governing Board President

June 22, 2021